

SWISS FOUNDATION FOR TECHNICAL COOPERATION

• Maputo, 2025

SDC Webinar April 2025

Swisscontact Mozambique: Green Skills in TVET

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Skills to Build Phase III (2025-2026)



Strengthening TVET quality & relevance by operationalizing CBT modality across 10+ Training centers in Maputo and Manica with 75 company partnerships for internships and 10 workshops to be supported for business growth, supporting 3'000 youth directly (5'400 Phase II)

Interventions



Competency Based Training & internships



Business support for youth employment



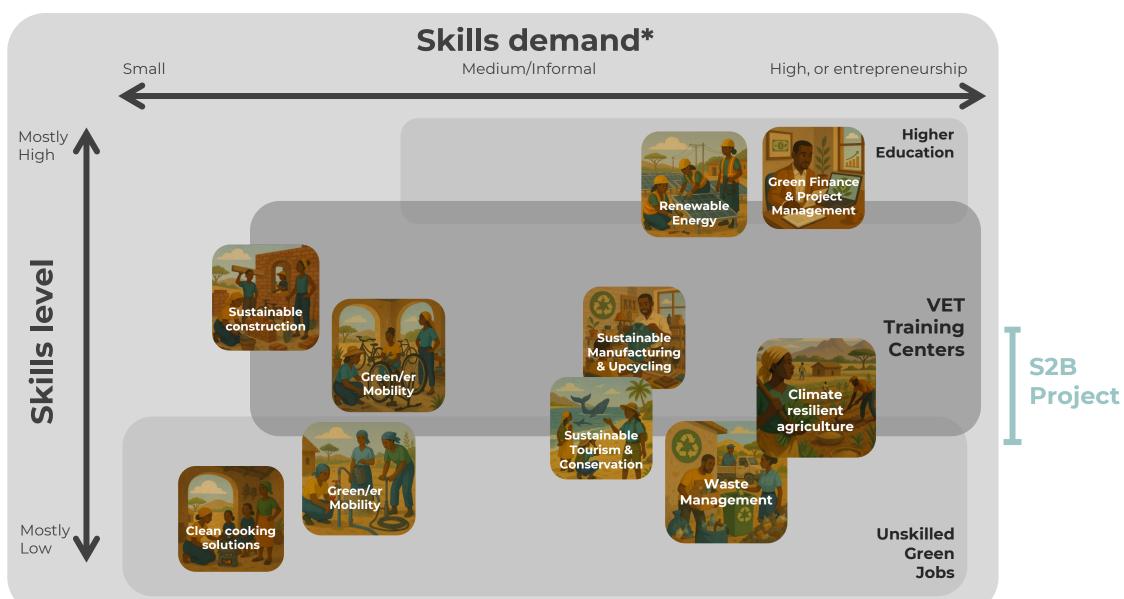
Recognition of prior Learning



Green Skills & Jobs demand identification



*Focus on specific green skills & upskilling





Climate Change Skills Project Funnel

How Swisscontact designs a new VSD programmes with a focus on green skills?

← Adaptation Mitigation → What are the biggest climate **National Shifting Global** Macro trends in national or and global economic shifts commitments **Economy** local climate affecting a country/local Mitigation or Demand & Inflicted by climate change adaptation Requirements context? Which sectors are primarily Green growth Socio-economic impact affected due to these shifts? Economic development on specific sectors (positive or negative) in the local economy **Transition** What adaptation strategies or New skills. Adaptations needed phase **transitions** are needed or already sectors, Mitigate risk of CC impact To greener happening to address these shifts? incomes economy

Could these adaptations be part of a market **system development project**? Does it involve a skills component?

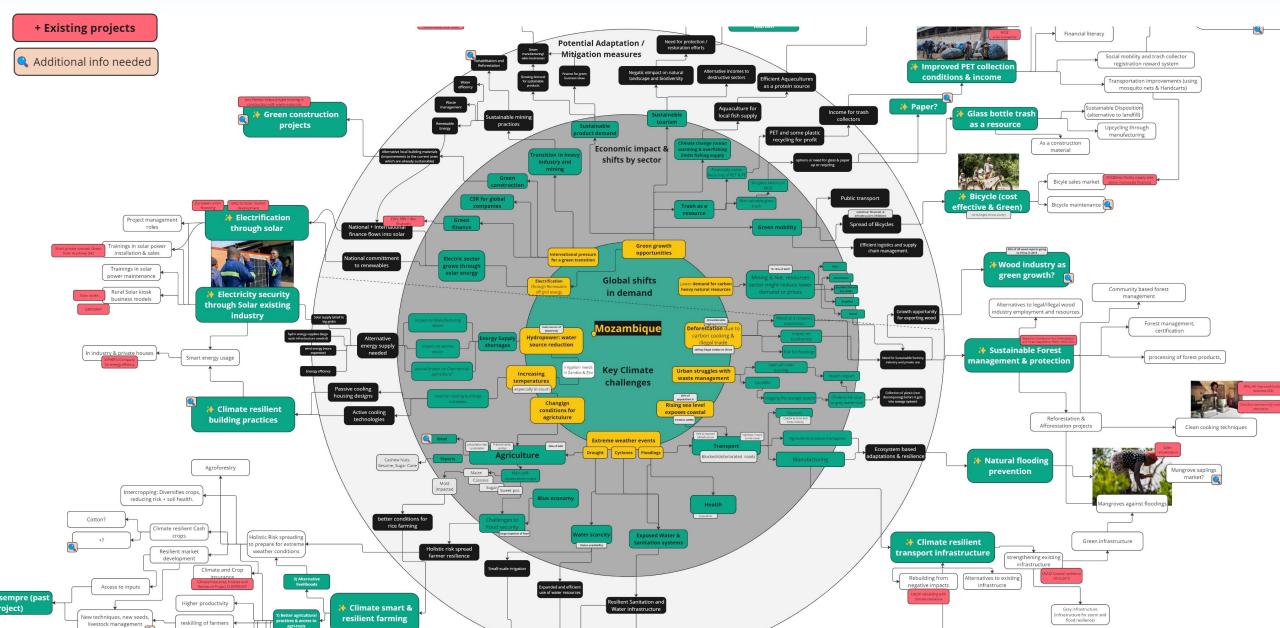
Development projectvalue proposition
(with a skills component?)



Mozambique mapping example



Additional items:





Assessment highlights: Mozambique



- Non-dynamic private sector with limited growth and green opportunities
- Structural technical skills gap even in traditional sectors & occupations as well as in training institutions
- Public funding-dependent solutions not feasible
- Large volume of funding flows into areas of environmental protection & energy transition (solar sector with limited localization)
- Green skills interventions need to be linked to employability and income objectives (trade-offs, demand focus)
- Focus on green growth through accessible and financially viable green technologies

BUT: Strong need for climate adaption with skills components in the areas of:



Climate-smart agriculture

Increasing resilience through better agricultural practices, agri-tools & inputs, water and irrigation, alternative livelihoods, and energy access which all have skills components



Solar energy

Skills often not part of solar market promotion projects but opportunities exist in installation and maintenance



Solid Waste Management

Skills for a just transition for pickers & sorters as well as businesses involved in processing, upcycling, and recycling (incl. formal factories)



Accessible & Greener Mobility

Low-cost, locally assembled and maintenance of green mobility solutions in rural areas and upskilling for commercially viable electric mobility in the urban context