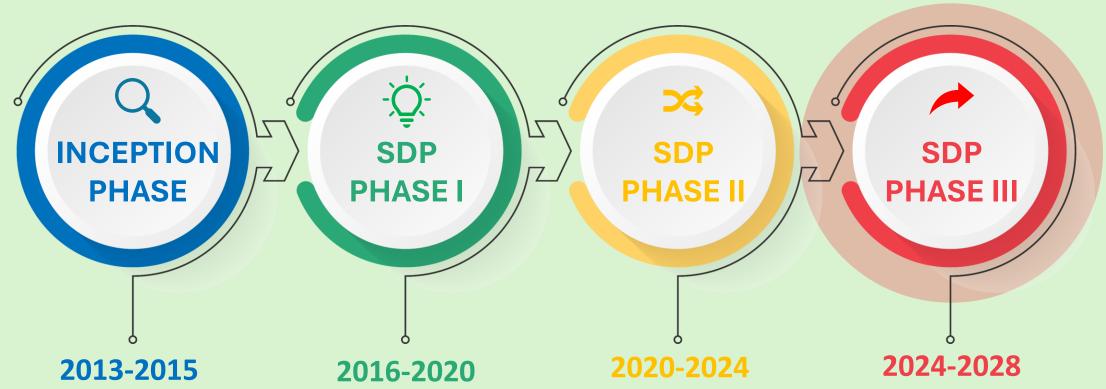




#### **SDP PROGRAMME OVERVIEW**





- 3 planned phases (4 years duration each)
- Up to 2028
- Total funds up to 25 Million CHF
- First Project Document in February 2014
- Inception phase Jan to Dec 2015
- Second Project Document April 2015
- Project re-tendered

- Implementation started under Swisscontact in July 2016
- Project restructuring January June 2017
- Change of design from 4 components to 3 implementation areas

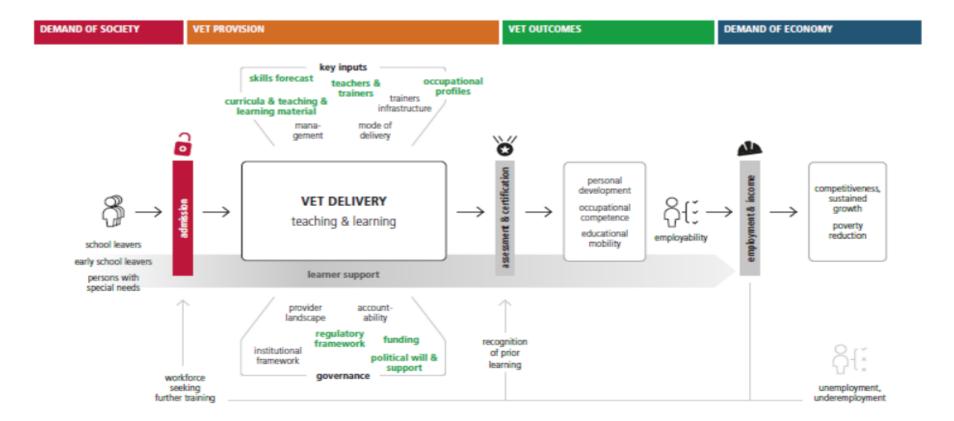
- End of Phase 1: June 2020
- Start of Phase 2: July 2020
- Designed in 4 Intervention Areas
- Funded by SDC
- Total Phase Fund 9.3 Million inclu. 1M additional fund

- Start of Phase 2: July 2024-June 2028
- Designed in 3 Intervention Areas
- Co-Funded by SDC and LED
- Total Phase Fund: 8.27 Million





Figure 6: Core elements of VET delivery (entry points for green skills) (SDC 2022)



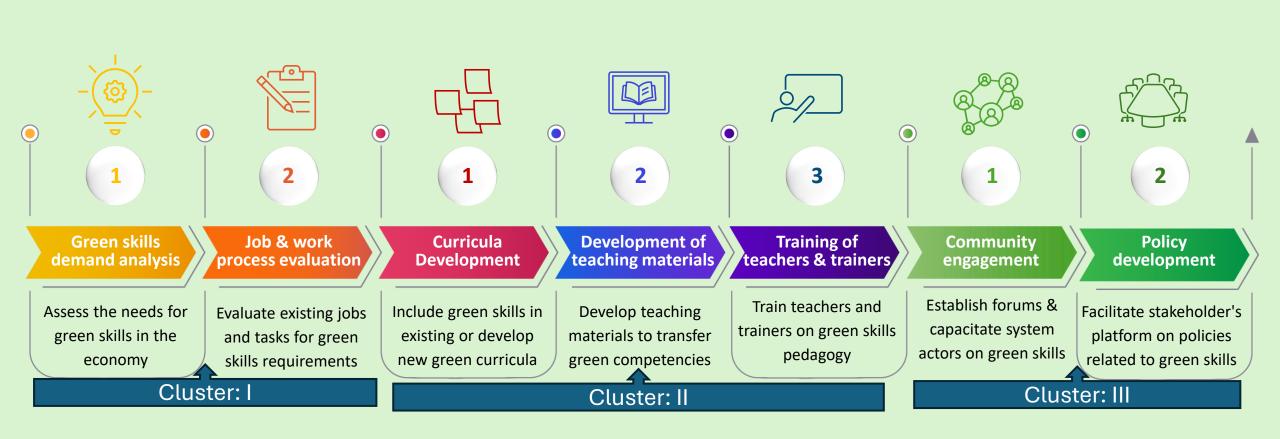
# WHY ARE GREEN SKILLS IMPORTANT IN CAMBODIA?



- 1. Knowledge of students on green job opportunities may be insufficient.
- 2. Following the NATIONAL STRATEGIC PLAN OF GREEN GROWTH 2013-2030: a focus on a strategic direction, including human resource development and green education and tackling the lack of human resources related to green growth and being prepared for future developments
- 3. Environmental impact on sectors development such as air pollution, climate change, drinking water pollution, and landfill wastes. This requires green skills.
- 4. Green skills training is vital to respond in an increasingly complex, interconnected, and rapidly changing jobs structure.

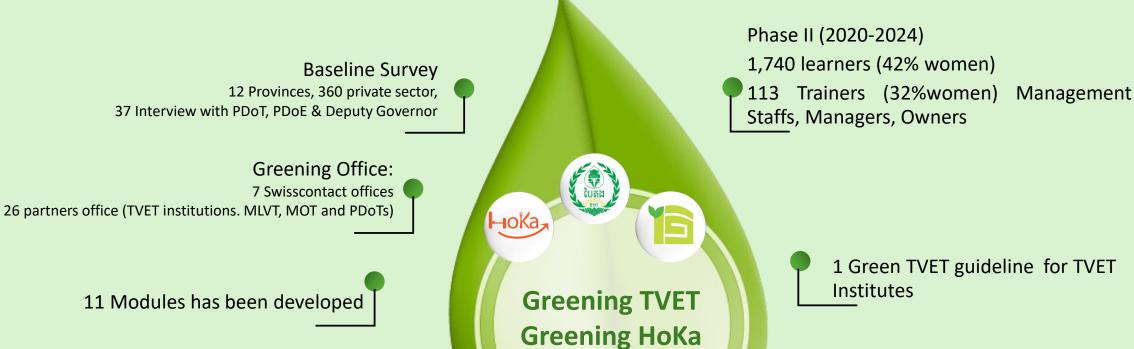


# PROCESS OF GREENING SKILLS DEVELOPMENT-TVETswisscontact



#### **GREEN INITIATIVE AND RESULTS**





**Greening Office** 

480 Private Sector Contributions to Greening & Improvement

1 Regulation and Policy –Greening TVET national strategic action plan 2024-2028

#### **LESSONS LEARNED**



1. Stakeholder Collaboration is Crucial with experts, private sector, authorities, association etc.

2. Practical Green Skills are Essential and Piloting Guidelines



3. Recognition and Incentives

4. Public campaigns, school programmes, and media engagement

#### **PRIORITIES 2025-2028**



3. Increase the curriculum

1. Identify Green
Occupation and
Develop TVET Courses

2. Green Destination
Management for
Ecotourism

4. Capacity Building of System
Actors Government Authorities,
TVET schools, Employer
Associations, TVET expert sectors

5. Increase private sector participation

### **GREEN ACTIVITIES PHOTOS**











# **GREEN ACTIVITIES PHOTOS**











# **GREEN ACTIVITIES PHOTOS**













